

# MYRA GREEN MIDDLE SCHOOL

Public Hearing  
IR rating;  
Targeted  
Improvement  
Plan

# REQUIRED ACTIONS

- Propose campus intervention team (CIT) members
- Establish campus leadership team (CLT).
- Engage in the Texas Accountability Intervention System (TAIS) that results in a targeted improvement plan that addresses indexes.
- Present targeted improvement plan in a public hearing and for board of trustees/governing board approval.
- Submit targeted improvement plan to Texas Education Agency (TEA) for approval.

# TAIS PROCESS

- Data Analysis
- Identification of Problem Statements
- Root Cause Analysis
- Needs Assessment
- Goal Setting
- Strategies
- Quarterly Intervention

# **PS1: THE CAMPUS HAD AN INCREASE FROM 57 TO 136 DISCIPLINARY PLACEMENTS FROM THE 1ST TO THE 4TH SIX WEEKS.**

- **Root Cause:** Inconsistencies in the implementation of expectations related to behavior and discipline
- **Goal:** By end of the 2015-2016 school year, there will be a 30% decrease in disciplinary placements from the previous school year.
- **Strategy:** Consistent and ongoing communication and review of discipline by the PBIS committee throughout the school year

## **PS2: IN THE AREA OF READING, SPECIAL POPULATION STUDENTS (SPECIAL EDUCATION AND ENGLISH LANGUAGE LEARNERS) SCORED FROM 45 TO 48 POINTS LOWER THAN ALL STUDENTS**

- **Root Cause:** Sheltered instruction and differentiated instruction is not being provided routinely for students identified as special pop students (ESL and Special Ed.)
- **Goal:** The achievement gap that exists in the area of reading will be decreased by 10 points for Special Ed and ESL students as compared to all students.
- **Strategy:** Teachers will demonstrate the ability to implement differentiated strategies for special pops students. Administrators will monitor and provide feedback using T-TESS

# PS3: 64% OF 6TH AND 7TH GRADE FAILED THE 2015 MATH STAAR TEST

- **Root Cause:** Students are unable to demonstrate application of fundamental math skills through completion of math problems presented during assessment
- **Goal:** On 2016 STAAR math assessment, at least 60% of all students will either meet phase-in 2 passing standard or met progress expectation
- **Strategy:** On going instructional coaching in math classrooms and implementation of a strategic problem solving method campus wide.

## **PS4: WRITING STAAR SCORES HAVE BEEN BELOW EXPECTATIONS FOR THE PAST TWO YEARS WITH 2015 SCORES BEING AT 47% PASSING**

- **Root Cause:** Teachers do not have a clear understanding of how the STAAR writing assessment is scored and are not aligning instruction to the assessment
- **Goal:** At least 60% of students will either meet phase in 2 standard on the STAAR writing assessment or meet progress measure.
- **Strategy:** Implementation of training for all teachers on STAAR writing assessment expectations and development of on going 3 week writing assessments with collaborative grading sessions using all ELA and Reading teachers